

enVision® Mathematics

Explore enVision® Mathematics Clark County Grades K–5

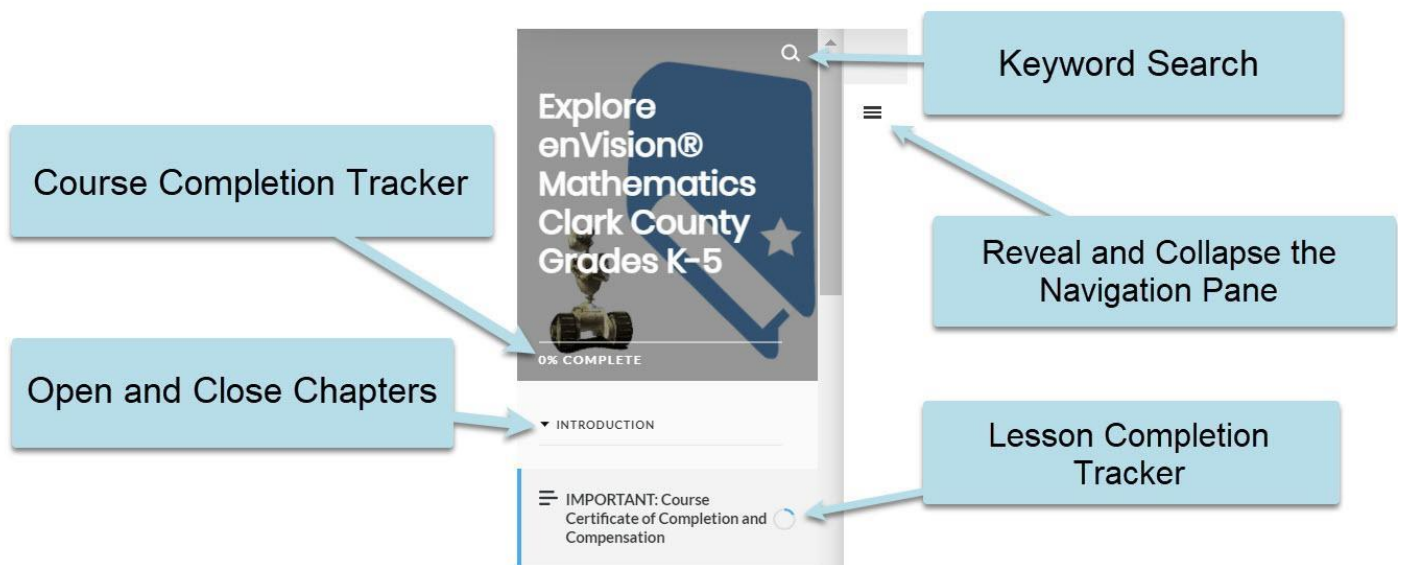
Asynchronous Program Activation Agenda

Course Description

Ready to kick off your instruction with **enVision** Mathematics? Prepare for day one and beyond. As you navigate this course, you will:

- dive in to print components and digital resources on Savvas Realize™;
- learn the key elements of the **enVision** Mathematics topic and lesson structure through planning a lesson;
- explore innovative ways to strengthen your instruction and increase student engagement through classroom observations and program components

Navigation



Learning Goals

| What Will I Learn? | How Is It Going to Help Me? |
|-----------------------------|--|
| Program Components | <ul style="list-style-type: none"> I will be able to enhance my instruction and my students' learning using enVision Mathematics print and digital components. |
| Instructional Design | <ul style="list-style-type: none"> I will be able to plan and teach enVision Mathematics topics and lessons effectively. |
| Student Engagement | <ul style="list-style-type: none"> I will be able to engage students using problem-based learning, visual instruction, and differentiation with student choice. |

Agenda

| Chapter | Lesson |
|--------------------------------------|---|
| Introduction | Course Certificate of Completion and Compensation Log In to My Savvas Training Clark County's Vision for enVision Mathematics Welcome and Agenda enVision Mathematics Program Overview |
| Explore your Materials | Teacher and Student Program Components Getting Started with Savvas Realize Savvas Realize Tour and Self-Guided Exploration Math Screener and Diagnostic |
| The How and Why | Math Screener and Diagnostic Topic Structure Digital Topic Resources Planning and Pacing Resources |
| 3-Step Lesson Structure | Lesson Structure and Overview through Classroom Observation and Planning a Lesson: Step 1: Problem-Based Learning Step 2: Visual Learning Step 3: Assess & Differentiate Language Support Handbook Assessing Application of New Learning |
| Inviting Students to the Math | Becoming Mathematically Proficient through the Math Practices Creating Wonderings through 3-Act Math Providing Choice through Pick a Project Making Connections through enVision STEM Using Your Mobile Device as a Learning Tool Supporting Families |
| Next Steps | Wrap Up Learning Journey and Take-Away Resources Course Survey Acknowledgments |